
 COURSE NAME

 COURSE NUMBER

I. COURSE DESCRIPTION:

In this course the student will learn the construction, operating principles, testing and service techniques used in electrical, electronic and fuel systems including motors, solenoids, relays, coils, diodes, transistors, A/C generators, lead acid batteries, schematics, fuel pumps, tanks & lines. Emission control systems will be studied focusing on the sources of the pollutants and their affects on our environment. They will also be introduced to electronic fuel injection, carburetion, propane, natural gas and diesel fuel systems.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Discuss the sources of electricity and outline the construction, operating principles, testing and servicing of electrical system circuits and components.

Potential Elements of the Performance:

- List four sources of electricity
- Define the following electrical terms: opens, shorts, grounds and high resistance connections
- Explain the construction and uses of transistors, resistors, diodes and switches
- Outline the operating principles of electronic motors, relays, solenoids and ignition coils
- Demonstrate the use of digital meters on electrical circuits and components to determine current draw, resistance, voltage drop, opens, shorts, grounds and diode operation
- Draw and interpret electrical schematics and symbols
- Perform on vehicle verification of wiring diagram circuits
- Describe manufacturers maintenance procedures to repair electrical circuit wiring

2. Describe the construction, operating principles, testing and servicing of lead acid batteries.

Potential Elements of the Performance:

- Explain the construction of automotive lead acid batteries
- Compare maintenance free batteries to low maintenance batteries
- Demonstrate cleaning and testing of batteries
- Connect multiple batteries to a slow charger

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LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE Continued.....

3. Apply the operating principles, testing and servicing of today's gasoline fuel systems.
Potential Elements of the Performance:
 - Explain the properties of combustible fuels used in the modern automobile
 - Interpret an introduction to electronic fuel injection, carburetion and alternate fuels
 - Perform visual inspections of tanks, lines and filters
 - Demonstrate fuel pump pressure, capacity and vacuum tests
 - Adjust carburetor idle speed, choke and idle mixture to confirm to manufacture's specifications
4. Outline the basic operating principles, construction and testing of diesel fuel injection systems.
Potential Elements of the Performance:
 - Explain the construction and operation of diesel system mechanical injectors, fuel delivery pumps and glow plugs
 - Test injectors for spray pattern and opening pressures
 - Describe the compression ignition process
 - Compare and contrast diesel fuel vs. gasoline
5. Discuss the importance of today's complex intake and exhaust systems with regards to smaller more efficient engines.
Potential Elements of the Performance:
 - Define volumetric efficiency and scavenging
 - Prepare a project outlining different air filter systems
 - Compare and contrast the use of turbochargers vs. superchargers
 - Explain intake manifold port tuning
6. Explain the affects of automobile pollutants on the environment and analyze the emission systems used to control them.
Potential Elements of the Performance:
 - List and describe all emission control systems and their components
 - Outline and analyze harmful chemicals leaving the tailpipe
 - Explain the legal requirements of exhaust emissions
 - Test the operation of EGR systems, PCV systems and catalytic converters
 - Outline carbon canister filter replacement

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III. TOPICS:

1. Electrical Fundamentals
2. Lead Acid Batteries
3. Gasoline Fuel Systems
4. Diesel Fuel Injection Systems
5. Intake and Exhaust Systems
6. Emissions Control Systems

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Modern Automotive Technology

Pen, pencils, calculator, 3-ring binder

- * shop coat or coveralls
- * CSA approved steel toe boots (high top)
- * CSA approved safety glasses

* these items mandatory for shop

V. EVALUATION PROCESS/GRADING SYSTEM:

The final grade for this course will be based on the results of classroom, assignments and shop evaluations weighed as indicated:

Classroom – 60% of the final grade is comprised of term tests

Assignments – 10% of the final grade is comprised of a number of technical reports

Shop – 30% of the final grade is comprised of attendance, punctuality, preparedness, student ability, work organization and general attitude
(Student will be given notice of test and assignment dates in advance)

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EVALUATION PROCESS/GRADING SYSTEM Continued.....

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

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VI. SPECIAL NOTES:Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources
Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean’s secretary. Students will be required to provide a transcript and course outline related to the course in question.